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Ministry of Labour and Human Resources
Royal Government of Bhutan



**PRESS RELEASE ON THE RELEASE OF
THE THIRD NATIONAL HRD ADVISORY SERIES
“a focus on Technical and Vocational Education and Training (TVET)”**

The Ministry of Labour and Human Resources (MoLHR) is pleased to release the Third National Human Resource Development (HRD) Advisory Series with focus on Technical and Vocational Education and Training (TVET).

TVET is seen as an important tool to combat unemployment and with the increasing youth unemployment and skills mismatch TVET is gaining the focus it deserves. TVET’s orientation towards the world of work and acquisition of employable skills means that it is well placed to address labour market challenges such as skills mismatch that impedes smooth school-to-work transition for many Bhutanese youth.

The Advisory has carried out an assessment of the TVET institutions, TVET program profile, and Industry outlook. Some of the results and findings are summarized as follows:

1. 80% of TVET programs are offered at Certificate level and only 11.6 % of the program are offered at National Diploma and National Certificate level. Therefore, 88.4% of our TVET programs are not aligned with the National Bhutan Vocational Qualification Framework (BVQF).
2. The top five TVET programs are in the broad field of Information & Technology, Accounting & Finance, Language & Communication, Arts & Craft and Automobile & operations.
3. 67% of the training providers do not offer any accredited programs.
4. While most Government owned TVET providers have diploma level TVET instructors, most privately owned TVET providers have masters or degree level TVET instructors.
5. Most TVET providers have good employment facilitation support for their trainees.
6. More than 65% of the industry have indicated plans to recruit TVET graduates in the next 1-2 years.
7. Creativity/innovativeness, teamwork skills and attitude were the top soft skills demanded by the industry in TVET graduates
8. There is low level of awareness among TVET providers and industry on the ongoing TVET programs/reforms and TVET linkage programs.

Some of the HRD advices highlights the need to increase the number of accredited TVET programs, provide soft skills in TVET delivery, develop ICT based learning in TVET, strengthen career counseling in schools, strengthen TVET promotion and partnership and enhance and improve technical support by MoLHR to TVET institutions. The first National HRD Advisory Series was launched on January 3, 2013.



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